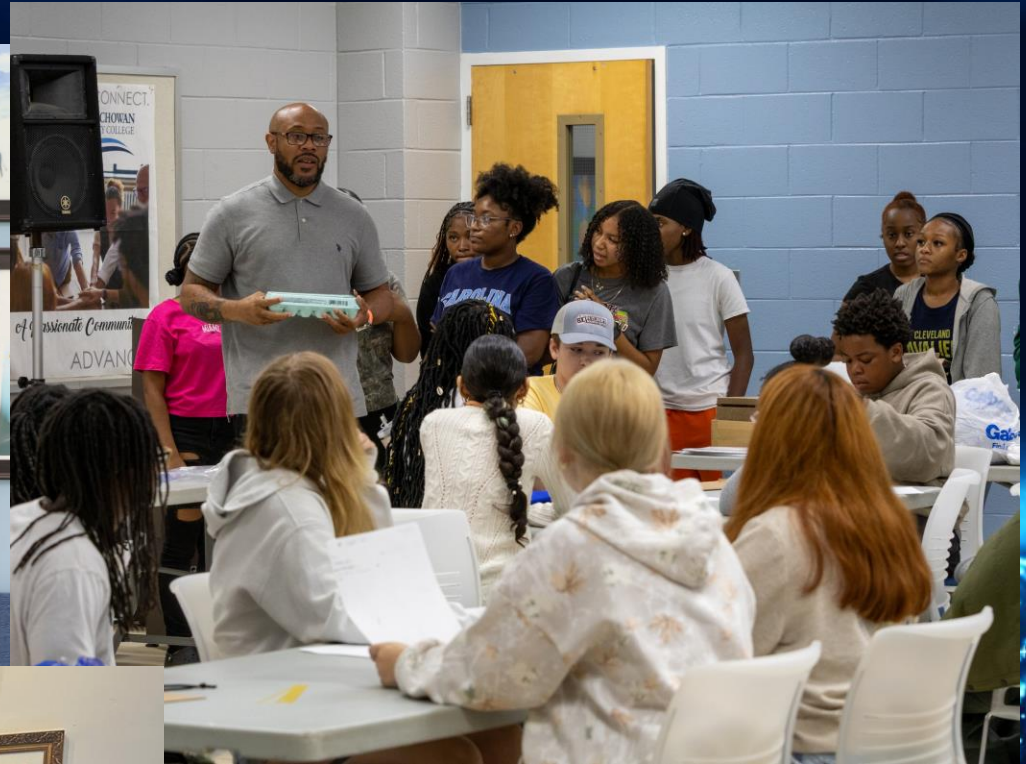


# Convocation 2025

Reignite: Reconnect, Reflect, Renew

**#DiscoverRCCC** “Where community and careers connect”

















a beacon of light in  
someone's darkness."  
- Anonymous





































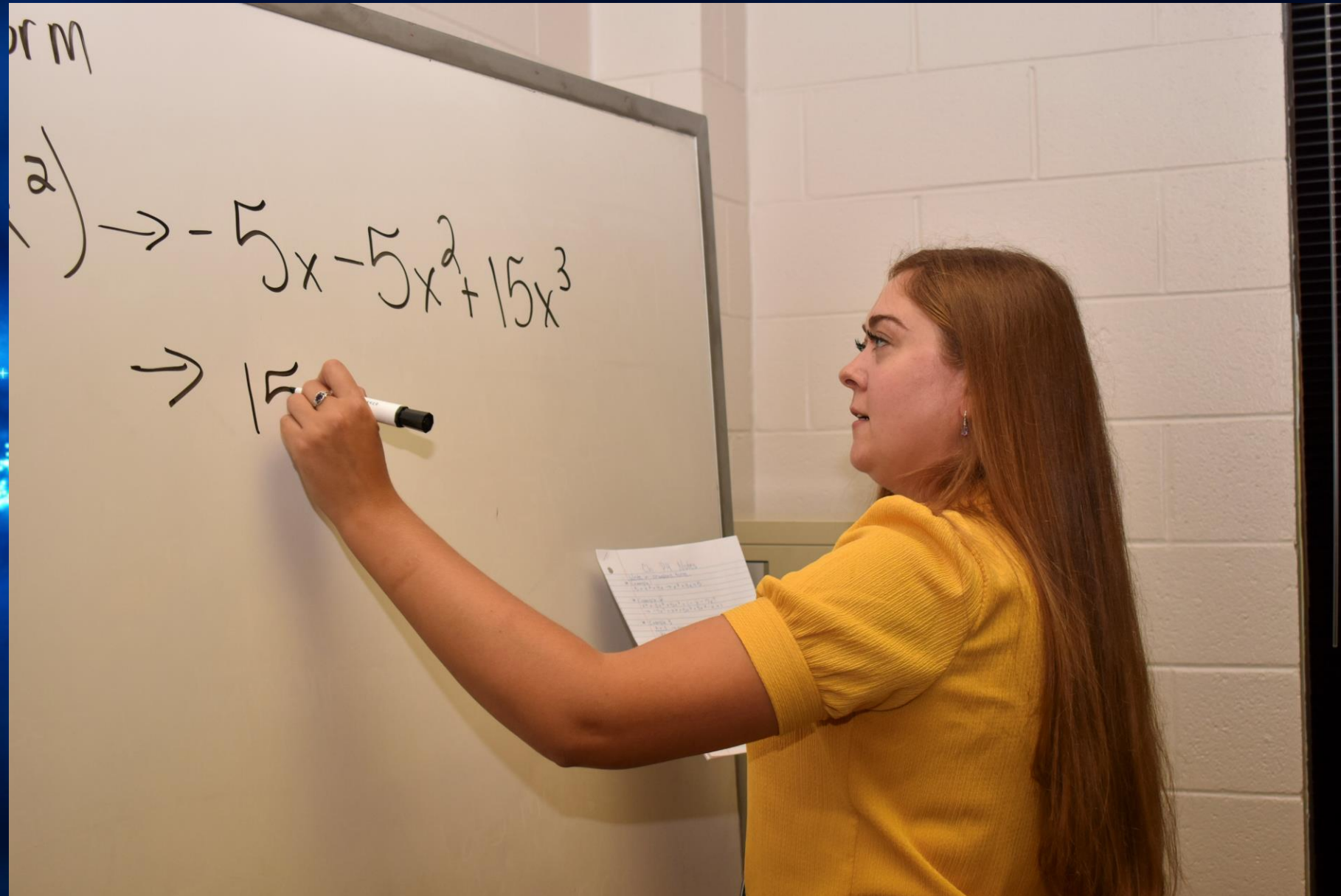












or m

$$2) \rightarrow -5x - 5x^2 + 15x^3$$

$$\rightarrow 15$$











































































# Welcome

Dr. Tanya W. Oliver  
EVP, Academic and Student Affairs



# COLLEGE OVERVIEW

Dr. Murray J. Williams, President





**Oh! The Places We Will Go!**



# Where Are We Now?

## 3-Year Student Success Performance Measures

Year	Credit English Success	Credit Math Success	First Year Progression	Curriculum Completion Rate	Transfer Performance	Basic Skills
2025	33.0%	21.0%	71.0%	76.0%	72%	78%*
2024	72.0%	58.0%	77.0%	71.0%*	93.8%	31.5%
2023	59.0%	38.0%	67.0%	68.0%	78.3%	35%

### Areas of Concern

- Credit English Success
  - Credit English percentage decreased by 44.1% from 59% to 33%
- Credit Math Success
  - Credit Math percentage decreased by 44.7% from 38% to 21%
- Transfer Performance
  - Transfer percentage decreased by 8% from 78.3% to 72%
- \*Highest in the System



# Where We Will Go: R-CCC Vision for the Future

In 2023, Roanoke-Chowan Community College established the following 5-year goals:

- FTE will increase by 52% to reach an overall FTE of 1,000
  - 2025 FTE Enrollment was 833.2, an increase of 27.15% over our 2023 FTE Enrollment of 655.2.
  - An increase of 20% is needed to reach our goal of 1,000 FTE.
- First Year Progression will increase by 18% to 85%
  - 2025 First Year Progression rate was 71%, an increase of 5.6% over our 2023 First Year Progression rate of 67%.
  - An increase of 20% is needed to reach our goal of 85%.
- Curriculum Completion will increase by 7% to 75%
  - 2025 Curriculum Completion rate was 76%, an increase of 11.76% over our 2023 Curriculum Completion rate of 68%.
  - Goal achieved and exceeded!
- Transfer Performance will increase by 11.7% to 90%
  - 2025 Transfer Performance rate was 72%, a decrease of 8% over our 2023 FTE Enrollment of 78.3%. In FY2024, the Transfer Performance rate was 93.8%.
  - An increase of 25% is needed to reach our goal of 90%.



# Where We Will Go: R-CCC Vision for the Future

In 2023, Roanoke-Chowan Community College established the following 5-year goals:

- Measurable Skills Gains (MSGs) will increase by 15% to 50%
    - 2025 MSG rate for Basic Skills was 78%, an increase of **122.86%** over our 2023 Curriculum MSG rate of 35%.
    - Goal achieved and exceeded!
    - **#1 Basic Skills Program in the Community College System for 2025!!!**
      - The Basic Skills Program is now offering an adult high school online program in partnership with Hertford County Public Schools
- 
- The Continuing Education department is offering an EMT Cadet program in partnership with Hertford County Public Schools
  - The Continuing Education department is offering free Welding classes this fiscal year and will also be renewing their partnership with the Newport News Shipyard offering the Maritime Electrical program.



# Our Community

Our community needs to fill good jobs in the following areas:

- Healthcare professionals, especially nurses (RN and LPN), nurse aids and EMTs
  - 994 jobs available in the service area/region
- Teachers (all levels) and Education Administrators (K-12)
  - 365 jobs available in the service area/region
- Commercial Truck Drivers
  - 513 jobs available in the service area/region



# Roanoke-Chowan Community College

*R-CCC's future is BRIGHT. The Best is Yet To come!*







WELCOME NEW  
R-CCC EMPLOYEES



# Con. Ed/Workforce

- Harvey Harrison III – Carpentry Instructor
- David Joyner – High School Equivalency Instructor
- Christopher Exum – EMS/EMT Instructor
- William Berry – EMS/EMT Instructor
- John Howell – EMS/EMT Instructor
- Michael Ward – EMS/EMT Instructor
- James Barnes – NC Vehicle Inspections Instructor





# Con. Ed/Workforce

- Kayla Overwise – EMS/EMT Instructor
- Mitzi Taylor – Nurse Aid Instructor
- Richard Myers – EMT Instructor
- Charles Cobb – CDL Instructor
- William Turner – Public Safety Instructor
- Miranda Neiswander – Public Safety Instructor
- Ross Ellenberger – Public Safety





# Con. Ed/Workforce

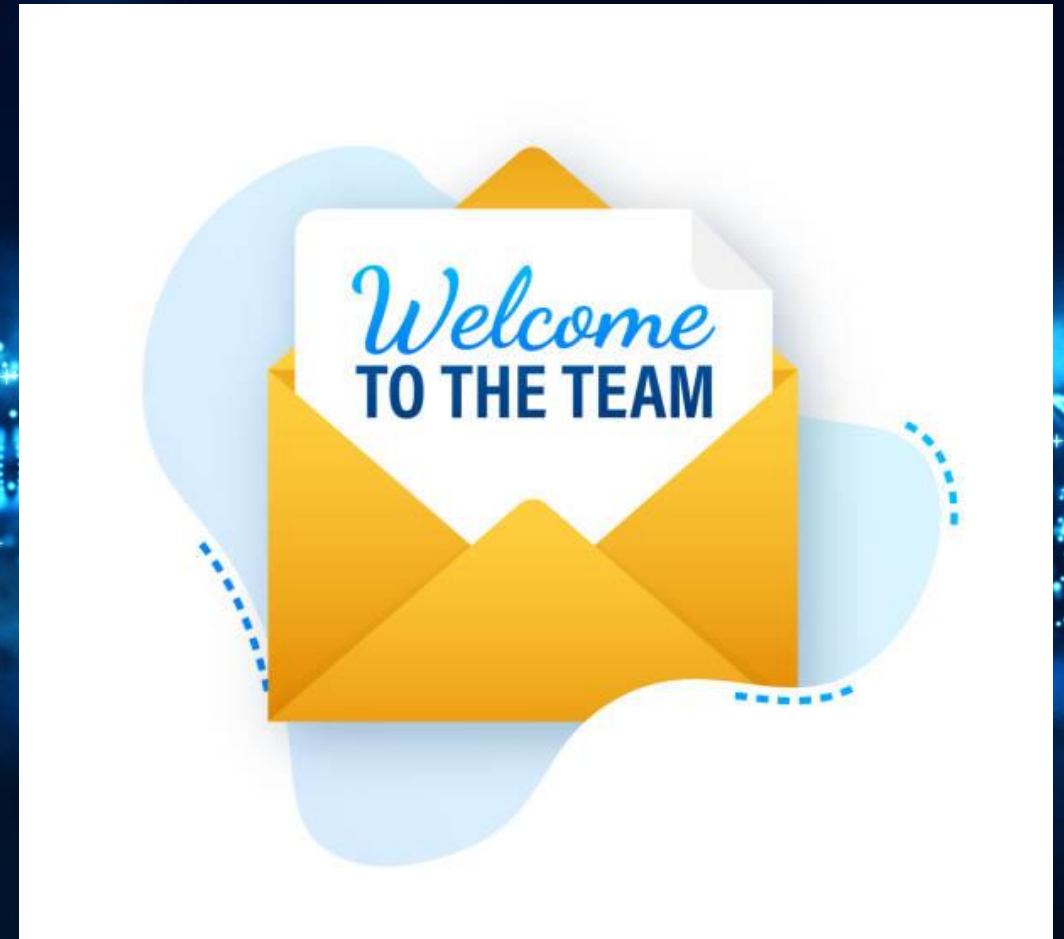
- Tiffany Mitchell – Allied Health
- Michael Morris – Public Safety





# PT Curriculum

- Bruce Baginski – IT Adjunct
- Chase Copeland –  
Mechatronics Lab Assistant
- Bryson Andrews – Welding  
Adjunct
- Donna Hardee – Art Adjunct
- Christian Powell - Music  
Instructor
- Fansico Jimenez-Garrido -  
Spanish Instructor





# PT Curriculum

- 
- Anita Lee - Spanish Instructor
  - Jeffery Mobley – Math Instructor
  - Larry Futrell – CJC Instructor
  - Marguerite Morrissey – English Instructor





# Part-Time Staff

- Channie Lloyd – Custodian
  - Brian McNair – Security
  - Anita Redd – Custodian
- 
- Marquita Moore Raynor – CTE Academic Support Coordinator
  - Sheila Nelson-Hensley – Financial Aid Tech.
  - Michael Askew – Custodian





# Part-Time Staff

- Rhonda Winborne – College Operator
- Tiffany Small – Library Assistant
- Karissa Gatling – 1<sup>st</sup> Year Academic Advisor





# Full-Time Staff

- Timothy Stallings – Director of Advising
  - Lisa Bynum – TRIO Counselor
  - Alyssa Byrum – Payroll/Benefits Specialist
- 
- Charmaine Smith – Dean of Academic Affairs
  - Helen Lassiter – Recruitment & Student Life Coordinator
  - Natasha Worthington – Dean of Workforce
  - Octavia Woodley – Assistant Registrar



# Full-Time Staff

- Shanequa Brockers – Admissions & Records Specialist
- Janel Barnes – Financial Aid Specialist



# DRESS CODE - Procedure 3.1.2.2

## Unacceptable Attire

- Cutoffs
- Leggings
- Hoodie  
*Hoodie: noun  
a hooded sweatshirt, jacket, or other top:*
- Athletic wear, sweats, workout clothes (P.E. instructors on days in the gym for class)
- Tee shirts with or without logos are unacceptable.
- Bare Feet
- Shorts
- Spandex or Lycra such as biker shorts
- Tank tops, tube tops, halter tops with spaghetti straps
- Underwear as outerwear
- Beach wear
- Sunglasses (in offices, meetings, classrooms- unless note from physician)
- Midriff length tops
- Off-the-shoulder tops
- Caps, hats, head wraps (in offices, meetings, classrooms, except for religious beliefs)
- Flip-flops/Crocs
- Clothing with profanity, nude, or semi-nude pictures or graphics



# EMPLOYEE CODE OF CONDUCT

- Comply with all statutes, regulations and Board of Trustee policies.
- Direct all complaints regarding the work environment to the appropriate supervisors and/or file grievances instead of acting to undermine or diminish the authority of co-workers and supervisors.
- Avoid confrontations with co-workers or students, including but not limited to, engaging in actions or conversations which the employee knows or should know will result in an actual disruption.
- Comply with all administrative directives in a timely and professional manner, including written directives regarding specific issues or behaviors.
- Perform all assigned and/or accepted extracurricular and non-instructional duties in a timely and professional manner.
- Participate in and complete any required professional development activities required by the College.
- Attend and participate in all required staff meetings and other required meetings.
- Complete and transmit all required reports and other documentation in a timely and professional manner.
- Dress appropriately for job duties and in accordance with supervisor's directives.
- Arrive to work on time.
- Maintain a courteous and professional attitude when working with other staff members, students and visitors.
- Exercise proper care and maintenance of College property.
- Avoid conflicts of interest.



# IMPORTANT FACTS



## Enrollment Period

September 8, 2025 –  
September 12, 2025



## Plan Year

January 1, 2026 –  
December 31, 2026



## Effective Date

January 1, 2026



# PT Employee Recognition

- William Watford – 5 years
- Dale Dempsey – 5 years
- Raymond Mosley – 5 years (13 years TOTAL)
- Freddie Springs – 6 years
- Tarsha Dudley – 6 years (18 years TOTAL)
- Michael Barnes – 7 years
- Leon Eason – 8 years
- Dominique Williams – 8 years
- Addie Holloman – 8 years



# PT Employee Recognition

- William Blanchard – 12 years
- John Joyner – 12 years
- Martha Holloman – 15 years
- Naomi Barnes – 20 years





# 5-10 Years of Service

- Carol Hankinson – 5 years
- Clarence Hall – 5 years
- Michael Ward – 7 years
- Michael Jefferson – 7 years
- Dr. Tanya Oliver – 8 years
- Ruchelle Ricks – 8 years
- Ernestine Britt – 8 years
- Tamara Allen – 9 years
- Melanie Temple – 9 years
- Shannon Harrell – 9 years
- Clark Wren – 9 years
- Sherrick Mizelle – 9 years



# 10-15 Years of Service

- Susan Melton – 10 years
- Zachary Vinson – 13 years
- Zebrena Jacobs – 13 years





# 15-20 Years of Service

- Barbara Hewett – 15 years
- Timothy Lassiter – 15 years
- Michael Lassiter – 17 years
- Amy Wiggins – 20 years





# Thank you for your service!

- Cara Edwards – 31.81 years  
as of 08.11.2025.





# **Student Affairs: Rights & Responsibilities**

**Danielle Ruffin,  
Dean, Student Services**



# General Purpose

Roanoke-Chowan Community College strives to create an academic community conducive to the development of each student by fostering an educational process committed to excellence and equity.

College students are citizens of the local, state, and national governments and of the academic community and are, therefore, always expected to conduct themselves as law-abiding members of each community. Admission to the College carries with it special privileges and imparts special responsibilities apart from those rights and duties enjoyed by nonstudents. Students are expected to behave in a manner that is conducive to the mission of the College.

In recognition of the special relationship that exists between the College and the academic community, Roanoke-Chowan Community College Board of Trustees has authorized the President to take such action that may be necessary to maintain campus safety and preserve the integrity of the College.



# Student Code of Conduct

This Code of Student Conduct is applicable to every student enrolled at the College, and may at times, apply to persons off campus when using college facilities or participating in R-CCC programs or activities, including off-campus trips and clinical sites.

The term “student” includes all persons registered for or enrolled in one or more courses at R-CCC, either for credit or non-credit. Students may be accountable to both civil authorities and to the College for acts that constitute violations of law and this Code.

Disciplinary action at the College will be independent and proceed during the process of criminal proceedings and will not be subject to challenge because criminal charges involving the same incident have been dismissed or reduced. R-CCC has the discretion to proceed with disciplinary action under this Code in addition to any criminal or civil judicial proceedings



# Statement of Expectation

Each student of Roanoke-Chowan Community College is expected to conduct him or herself in accordance with college policy to preserve R-CCC's safe and supportive learning environment. Roanoke-Chowan Community College has the right to take necessary and appropriate action to support and protect the health, safety, and well-being of the college community. R-CCC students are expected to abide by local, state, and federal laws as well as college policies.



# Accessibility Services: Students Rights



Receive equal access to courses, programs, services, activities, and facilities offered through the college.



Receive reasonable and appropriate accommodations, academic adjustments, and/or auxiliary aids, as determined in accordance with applicable laws.



Expect that information regarding their disability and the need for accommodations will be treated confidentially, except as required to facilitate the request for services.



# Disability Services: Students Responsibility



Self-identify the nature of the condition and submit all required documentation to the Dean of Student Services.



Meet the academic standards and requirements of the college.



Advocate for their individual needs in a timely manner.



# What you Need to Know: Important Facts



IEP and 504 Plans do not transfer you must self-identify and make a request to the Office of Disability Services.

Students receiving accommodations are held to the same standards as others students.

Accommodations plans begin after implementation of plan and are not retroactive.



# Disability Intake Application

FEDERAL LAW PROHIBITS DISABILITY SERVICES FROM MAKING PRE-ADMISSION INQUIRIES ABOUT DISABILITIES. THE DISABILITY SERVICES OFFICE HAS BEEN DESIGNATED ON CAMPUS TO ASSIST STUDENTS WITH DISABILITIES. TO PROVIDE THIS ASSISTANCE, IT IS NECESSARY FOR STUDENTS WITH DISABILITIES TO IDENTIFY THEMSELVES IN A TIMELY MANNER. PLEASE REMEMBER THAT ANY INFORMATION YOU PROVIDE IS STRICTLY VOLUNTARY AND WILL BE KEPT CONFIDENTIAL. TO FACILITATE YOUR LEARNING EXPERIENCE AT ROANOKE-CHOWAN, WE ASK YOU TO COMPLETE THE FOLLOWING INFORMATION AND RETURN THIS FORM ALONG WITH PROPER DISABILITY DOCUMENTATION THE DEAN OF STUDENT SERVICES

[DISABILITY\\_INTAKE\\_APPLICATION.PDF \(ROANOKECHOWAN.EDU\)](#)



# WHAT IS TITLE IX?

**No sex discrimination. No sexual assault. *Period.***





# R-CCC Title IX

Roanoke-Chowan Community College does not tolerate discrimination of any kind based on gender, sexual orientation, age, race, religion, or ideology. Sexual harassment is a form of sex discrimination that is prohibited by Title IX. It creates a hostile environment that is inappropriate for an environment conducive to learning and working. If you feel you are experiencing discrimination or if you have been the victim of sexual harassment or sexual assault, the contacts listed below will be able to guide you and provide important resources.





# What is Title IX

Under Title IX of the Education Amendments of 1972, no education program or activity receiving federal financial assistance may exclude, deny benefits to, or discriminate against any person based on sex (20 U.S.C. sec. 1681.a).

The purpose of the statute is to prevent “discriminatory practice” in education and “to provide... effective protection against those practices.”

Sexual harassment is a form of discrimination that may violate state and federal laws. Roanoke-Chowan Community College is committed to providing an environment for all students that is free from offensive or degrading conduct or remarks.

In 1980, the Equal Employment Opportunity Commission adapted guidelines to help define sexual harassment in the academic setting. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:



# Title IX Continues..

Submission to such conduct is made an expressed or implied term or condition of employment or status in a class, program, or activity.

1. Submission to or rejection of such conduct by an individual is used to make employment or educational decisions (such as hiring, promotion, or grading in a course).
2. Such conduct has the effect of interfering with an individual's work or educational performance or creates an intimidating, hostile, or offensive environment for working or learning.



# Title IX Continues..

If a student feels that he or she is being sexually harassed by another person, he or she should the Title IX Coordinator, immediately. Sexually harassing behavior can be intimidating, exploitive, or coercive and diminishes the goals of the College to provide a healthy living, learning, and working environment. Students found guilty of sexually harassing another person will be subject to disciplinary action up to and including dismissal from the college.

[What is Title IX ? \(youtube.com\)](https://www.youtube.com/watch?v=...)



# Who do you report an incident to?

**Students may report incidents to the following departments:**

- Dean of Student Services-Title IX Coordinator (Primary Contact)—ext. 267
- Executive Director of Human Resources-Title IX Coordinator (When the primary contact is absent)—ext. 302
- Campus Security-(Emergency cases that require immediate attention)-ext. 219

**Faculty and Staff should report incidents to the following departments:**

- Executive Director of Human Resources-Title IX Coordinator (Primary Contact)-ext. 302
- Dean of Student Services-Title IX Coordinator (When the primary contact is absent) – ext. 267
- Campus Security-(Emergency cases that require immediate attention) – ext. 219

The Executive Director of Human Resources is the primary contact person for faculty and staff. All employees are encouraged to contact human resources to report incidents of harassment, intimidation, assault, or discrimination. In the absence of the Director of Human Resources, the Dean of Student Services is available to meet with faculty or staff regarding issues that may require immediate attention. If there is a situation that requires law enforcement or if there is immediate danger to the individual employee or others, please contact Campus Security.



# **Title IX Coordinators**

**Kimberly Lassiter**

**Executive Director, Human Resources**

**Faculty and Staff**

**Danielle Ruffin**

**Dean of Student Services**

**Students**



# Thank you

**Danielle Ruffin**

**Dean Student Affairs**

**252-862-1267**

**[dpruffin4929@roanokechowan.edu](mailto:dpruffin4929@roanokechowan.edu)**



# ICEBREAKER GAME

Name That Tune?





# SAFETY AND EMERGENCY OPERATIONS

Tamara Allen, Campus Security





# R-CCC Foundation Updates

Steven Mathews,  
Vice President of Workforce &  
Institutional Advancement



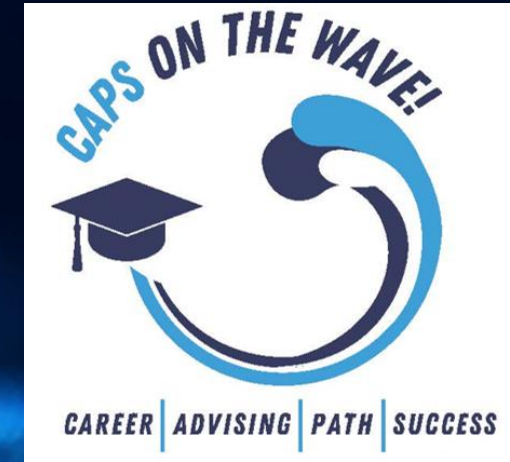
# **QEP UPDATE**

**KRISTEN FAJARDO – QEP DIRECTOR**

**FALL 2025 PROFESSIONAL DEVELOPMENT CONVOCATION**



# PURPOSE OF THE QEP



- IMPROVE STUDENT SUCCESS BY ENHANCING ONBOARDING AND ADVISING.
- SUPPORT STUDENTS IN CHOOSING, ENTERING, AND COMPLETING CAREER OR ACADEMIC PATHWAYS.
- CAPS – “CAREER ADVISING PATH FOR SUCCESS” MODEL SUPPORTS RETENTION, COMPLETION, AND LIFELONG LEARNING.
- REQUIRED BY SACS-COC ACCREDITATION PROCESS.



# QEP GOALS & OUTCOMES

GOAL	OUTCOMES
<b>GOAL 1</b> <b>TO SUPPORT AND ASSIST STUDENTS IN EXPLORING CAREER PATHWAYS AND THE SELECTION OF AN ACADEMIC PROGRAM.</b>	<b>SLO1 STUDENTS WILL EXPLORE CAREER PATHWAYS AND MAKE AN INFORMED PROGRAM DECISION.</b>  <b>SLO2 STUDENTS WILL COMPLETE AN ACADEMIC OR TRANSFER PLAN FOR PROGRAM OF STUDY.</b>
<b>GOAL 2</b> <b>TO FACILITATE ONGOING ENGAGEMENT TO ASSIST STUDENTS' PROGRESS TOWARD COMPLETING THEIR CAREER, ACADEMIC AND/OR TRANSFER GOALS.</b>	<b>SLO3 STUDENTS WILL ACHIEVE PROGRESS TOWARD ACADEMIC AND/OR TRANSFER GOALS.</b>
<b>GOAL 3</b> <b>TO SUPPORT QUALITY ADVISING THROUGH ONGOING PROFESSIONAL DEVELOPMENT AND RELEVANT SUPPORT TOOLS.</b>	<b>ALO4 ADVISORS WILL BE KNOWLEDGEABLE ABOUT BEST PRACTICES IN ADVISING THROUGH ON-GOING PROFESSIONAL DEVELOPMENT AND CERTIFICATION OPPORTUNITIES.</b>



# GOAL #1

- **GOAL 1 – SLO1 – TO SUPPORT AND ASSIST STUDENTS IN EXPLORING CAREER PATHWAYS AND THE SELECTION OF AN ACADEMIC PLAN. (OUR GOAL IS TO DECREASE THIS BY 2% EACH YEAR)**
- **PROGRESS:**
  - **QUESTION FROM CCSSE SURVEY (ITEM 4L), “HAVE YOU TALKED ABOUT CAREER PLANS WITH AN INSTRUCTOR OR ADVISOR”**

Answered “Never”	
2022	26%
2023	.5%
2024	5.1%

- **STUDENTS ARE UTILIZING CAREER COACH, AN INTERACTIVE CAREER INFORMATION TOOL FOR CAREER RESEARCH**
- **STUDENTS ARE ATTENDING MANDATORY ORIENTATION TO ALIGN THEM WITH THEIR CAREER GOALS AND NEEDS**



# GOAL #2

- FROM GOAL 2 – SLO3 – TO FACILITATE ONGOING ENGAGEMENT TO ASSIST STUDENTS' PROGRESS TOWARD COMPLETING THEIR CAREER, ACADEMIC, AND/OR TRANSFER GOALS.
- PROGRESS:
  - QUESTION FROM CCSSE SURVEY, “HOW OFTEN HAVE YOU USED THE FOLLOWING SERVICES – ACADEMIC ADVISING/PLANNING” ITEM 12.1A (OUR GOAL IS TO DECREASE BY 2% EACH YEAR)  
2023 -- ANSWERED “NEVER”: 14.9% (SMALL COLLEGE MEAN WAS 16.5%) – ANSWERED “ONE TIME”: .7% (SMALL COLLEGE MEAN WAS 20.1%)  
2024 -- ANSWERED “NEVER”: 23.8% (SMALL COLLEGE MEAN WAS 15.8%) – ANSWERED “ONE TIME”: 16.8% (SMALL COLLEGE MEAN WAS 19.9%)
  - AUTOMATED EARLY ALERTS FOLLOWED BY PERSONAL CALLS FROM ADVISING AND SUCCESS STAFF
  - STUDENTS ARE REPORTING MORE ENGAGEMENT WITH ADVISORS AND SUPPORT STAFF THROUGHOUT THEIR TIME AT THE COLLEGE
  - FOUR SCHEDULED TOUCHPOINTS FOR FACULTY ADVISORS



# ENHANCED ADVISING CHECKPOINTS

- **FIRST WEEK OF THE SEMESTER – WELCOME AND INTRODUCE ADVISING SUPPORT**
- **SIX WEEKS IN – CHECK IN ON PROGRESS, CHALLENGES, AND RESOURCES**
- **EIGHT WEEKS IN – MID-SEMESTER GUIDANCE AND REGISTRATION PLANNING**
- **END OF SEMESTER – FOR STUDENTS WHO HAVE NOT REGISTERED**



# GOAL #2 – CONTINUED

- FROM GOAL 2 – SLO3 – TO FACILITATE ONGOING ENGAGEMENT TO ASSIST STUDENTS' PROGRESS TOWARD COMPLETING THEIR CAREER, ACADEMIC, AND/OR TRANSFER GOALS.

- **PROGRESS:**

- FROM ACA SUCCESSFUL PASS RATES – ESTABLISHED AS A “C” OR BETTER FOR ALL ACA COURSES OFFERED (OUR GOAL IS TO INCREASE BY 2% EACH YEAR)

TERM	PASS RATE (A, B, OR C GRADE)
FALL 2022	63%
FALL 2023	74%
FALL 2024	87%



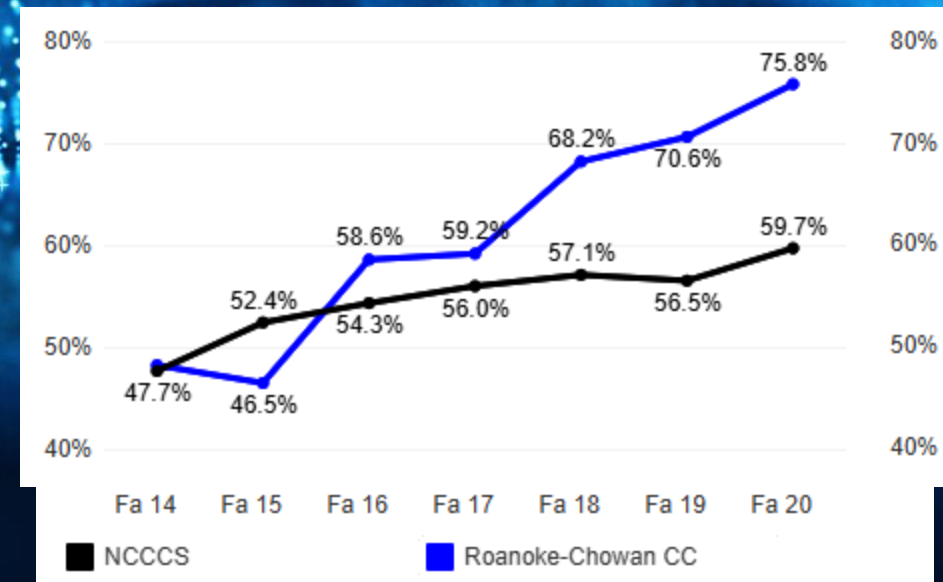
# GOAL #2 – CONT.

- **FROM GOAL 2 – SLO3 TO FACILITATE ONGOING ENGAGEMENT TO ASSIST STUDENTS' PROGRESS TOWARD COMPLETING THEIR CAREER, ACADEMIC, AND/OR TRANSFER GOALS.**

- **PROGRESS FROM NCCCS DASHBOARD:**

- **PM5 CURRICULUM COMPLETION  
(OUR GOAL IS TO INCREASE BY 2% EACH YEAR)**

TERM	CURRICULUM COMPLETION PERCENTAGE
FALL 2016	58.6%
FALL 2017	59.2%
FALL 2018	68.2%
FALL 2019	70.6%
FALL 2020	75.8%

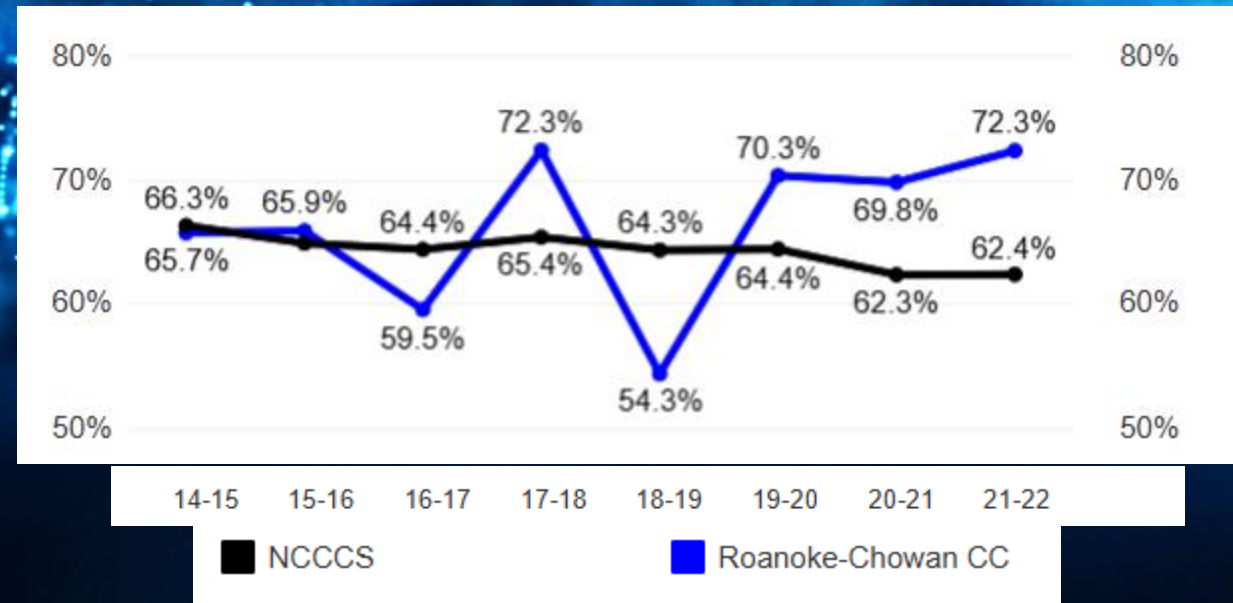




# GOAL #2 – CONT.

- **FROM GOAL 2 – SLO3 TO FACILITATE ONGOING ENGAGEMENT TO ASSIST STUDENTS' PROGRESS TOWARD COMPLETING THEIR CAREER, ACADEMIC, AND/OR TRANSFER GOALS.**
- **PROGRESS FROM NCCCS DASHBOARD:**
  - **PM7 TRANSFER PERFORMANCE**  
**(OUR GOAL IS TO INCREASE BY 2% EACH YEAR)**

COHORT EXIT YEAR	SUCCESS RATE
18-19 (BASELINE)	54.3%
19-20	70.3%
20-21	69.8%
21-22	72.3%





# GOAL #3

- TO SUPPORT QUALITY ADVISING THROUGH ONGOING PROFESSIONAL DEVELOPMENT AND RELEVANT SUPPORT TOOLS.

- PROGRESS:

- HOSTING ADVISING PDS
- UPDATED ADVISING MANUAL
- GROWING MOODLE RESOURCES



Roanoke-Chowan Community College  
Advising Manual  
2025-26





# ACADEMIC ADVISING'S IMPACT ON RETENTION

- THE CENTER FOR COMMUNITY COLLEGE STUDENT ENGAGEMENT REPORT (2018) SHOWS THAT ADVISING MAY HAVE A LARGER IMPACT ON RETURNING STUDENTS AND THUS PERSISTENCE AND GRADUATION RATES.

RETENTION CAN BE INFLUENCED AND PREDICTED. THIS IS DUE TO HIGH-QUALITY ADVISORS ENSURING STUDENTS HAVE THE INFORMATION THEY NEED TO MAKE GOOD CHOICES AND FEEL CONNECTED TO THE INSTITUTION.



# **QEP IMPACT REPORT – 5TH YEAR REVIEW**

- **LIST OF GOALS AND INTENDED OUTCOMES**
- **DISCUSSION OF CHANGES MADE AND REASONS**
- **IMPACT ON STUDENT LEARNING AND SUCCESS**
- **ACHIEVEMENT OF GOALS AND UNANTICIPATED OUTCOMES**
- **LESSONS LEARNED FROM QEP EXPERIENCE**



# WHERE ARE WE NOW?

- **GATHERING DATA ON PROGRESS AND STUDENT OUTCOMES**
- **ALIGNING WITH STRATEGIC GOALS AND REQUIRED METRICS**
- **PREPARING FOR 5-YEAR SACS-COC QEP IMPACT REPORT**



# TOGETHER, WE'RE BUILDING STUDENT SUCCESS!

- QUESTIONS?
- THANK YOU FOR YOUR DEDICATION TO STUDENT SUCCESS.
- CONTACT: [KFAJARD08177@ROANOKECHOWAN.EDU](mailto:KFAJARD08177@ROANOKECHOWAN.EDU)





# IT Updates

Clarence Hall, Director of IT



# IT Staff

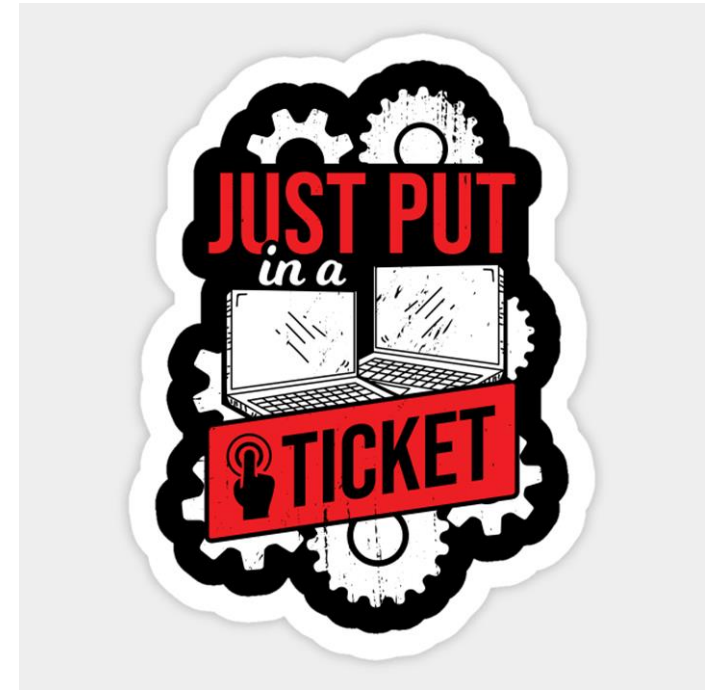
- Clarence Hall, IT Director/CIO
  - [cehall@roanokechowan.edu](mailto:cehall@roanokechowan.edu)
  - 252-862-1224
- Sherrick Mizelle, IT Specialist
  - [smizelle@roanokechowan.edu](mailto:smizelle@roanokechowan.edu)
  - 252-862-1206
- Kenton Valentine, IT Support Staff
  - [kvalentine@roanokechowan.edu](mailto:kvalentine@roanokechowan.edu)
  - 252-862-1203





# Service Now Tickets

- Include phone number and best time to reach out to you on your ticket.
- Make sure you are responding back to the ticket.
- Phone Call & Emails are not Tech Tickets
- Prioritize Tickets





# Cybersecurity

- KnowBe4 Training: October 1-31, 2025
- Best Desktop Practices
- Emails
  - No Personal Identifiable Information





# Reignite



- Happy New Year (Fiscal Year)
  - July 1 – June 30
  - Approved Department Budgets





# Business Office Updates

Miriam Caslin,  
VP, Administrative and Fiscal Services



# Reflect



- Fiscal Year 2024-2025
  - Closeout
  - Purchasing
  - Account Payables
  - AR-Students/Sponsorships



# Renew



- Travel – Subsistence Rate Change
  - Updated Travel Forms
- Purchasing Regulations
  - Corrections Enterprise
- DocuSign
  - Check Request Forms





Have A Wonderful Fall 2025 Semester And  
Thank You For All You Do!